

Clackamas Community College
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Section #1 General Course Information

Department:Foreign Language

Submitter

First Name: David

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Course Prefix and Number:SPN - 103

Credits:4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:First-Year Spanish III

Course Description:

Third of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

Type of Course:Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

Yes

Pre-reqs:Pass SPN-102 or instructor consent

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:Pass RD-090 or placement in RD-115; or pass in WR-095 or placement in WR-121.

Requirements:None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ **Summer**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe past shopping trips, describing articles of clothing and the negotiation of prices using;
 - a. direct and indirect object pronouns,
 - b. demonstrative adjectives and pronouns,
 - c. numbers greater than 100;
2. describe their daily routine and personal hygiene using,
 - a. reflexive verbs with reflexive pronouns,
 - b. indefinite and negative words,
 - c. the preterit past tense of "ser", "ir", and "gustar;"
3. describe food and how to order a meal in a restaurant using,
 - a. the preterit of stem changing verbs,
 - b. double object pronouns,
 - c. comparatives and superlatives,
 - d. the verbs "saber" and "conocer,"
4. describe national and family celebrations, past and present.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Articles of clothing.
2. Shopping for food and clothing.
3. Ordering and paying in a restaurant.
4. Daily routine.
5. Personal care.
6. Hispanic-American Cuisine.
7. National and family celebrations.
8. Expressing congratulations and gratitude.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

SPAN 103 (PSU,SOU,UO)
SPAN 103D (WOU)
SPAN 113 (OSU)

How does it transfer? (Check all that apply)

- general elective

:

First term to be offered:

Next available term after approval

: